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Research interests

My main research interests lie in second language acquisition and instruction, with a particular focus on second language writing and teaching and learning Chinese as a second language. I also hold an interest in the combined use of qualitative (e.g., stimulated recall) and quantitative methods (eye-tracking, keystroke-logging) to investigate second language writing processes.

Qualifications

PhD, University College London
30 Oct 2016 → 28 Jul 2020
Award Date: 28 Jul 2020

Publications

Directions for future methodologies to capture the processing dimension of L2 writing and written corrective feedback
Révész, A., Lu, X. & Pellicer Sanchez, A., 31 Dec 2021, *The routledge Handbook of Second Language Acquisition and Writing*. Manchón, R. M. & Polio, C. (eds.). 1 ed. New York: Routledge, 17 p.

Second language Chinese computer-based writing by learners with alphabetic first languages: writing behaviors, second language proficiency, genre, and text quality

Lu, X., 7 Sep 2021, (Published Online) In: *Language Learning*.

Revising in a non-alphabetic language: the multi-dimensional and dynamic nature of online revisions in Chinese as a second language

Lu, X. & Révész, A., Aug 2021, In: *System*. 100, p. 1-13 13 p., 102544.

Investigating pausing phenomena in L2 Chinese writing

Lu, X., 31 Dec 2020, In: *汉语教学学刊 (Journal of Chinese Teaching and Learning)*. 2, p. 45-153

Investigating L2 writing processes across independent and integrated tasks: a mixed-methods study

Michel, M., Révész, A., Lu, X., Kourtali, N-E., Lee, M. & Borges, L., Jul 2020, In: *Second Language Research*. 36, 3, p. 307-334 28 p.

Selected conference presentations

Writing in a non-alphabetic language on a computer: L2 proficiency, real-time writing processes and text quality in L2 Chinese

Lu, X., 14 Aug 2021.

Understanding non-alphabetic language writing: L2 proficiency, writing processes and text quality in L2 Chinese

Lu, X., 2 Jul 2021.

Relationship between real-time writing processes and text quality in L2 Chinese: When and how

Lu, X., 21 Mar 2021.

A multi-dimensional comparison of Chinese L1 and L2 writers' revision behaviours

Lu, X., Jul 2019.

